

#### CHAPTER IV.

6. Discuss the organization of the Primary Department.

7. Outline a good program for the primary.

8. What are the three religious characteristics and the three corresponding methods given for the primary pupil?

#### CHAPTER V.

9. What is the teaching material of the Junior period?

10. How should the Junior Department be organized?

11. What methods may be used in dealing with the Junior pupil's (a) memory, (b) fad for making collections? (c) discuss "conviction" during the Junior period.

#### CHAPTER VI.

12. What is the teaching material for intermediate pupils?

13. In the Intermediate age how may the teacher best deal with the characteristics of (a) self-consciousness, (b) "team-work." (c) conversion?

#### CHAPTER VII.

14. (a) Discuss the physical characteristics of the Senior period? (b) How can the tendency to "comradeship" best be met in the Sunday school? (c) What is said about this being the time for training for Christian service?

#### CHAPTER VIII.

15. Discuss home-study on the part of Adults.

16. (a) What are the six ways in which a good Adult Department helps the Sunday School? (b) Quote the parents' Golden Rule.

Note.—The study of child nature is continued in detail in Book 5 of the Normal Course.

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### DIVISION III.

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#### Bird's-eye-view of the Bible

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1. Have you read carefully Dr. Sampey's Bird's-eye-view of the Bible?

2. Make a list of the thirteen periods of the Bible mentioned, telling something of each period.